SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: ACCOUNTING PRINCIPLES II

CODE NO. : ACC 221 **SEMESTER:** THREE

PROGRAM: ACCOUNTING

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DATE: June 2012 **PREVIOUS OUTLINE DATED:** June 2011

APPROVED: "Brian Punch" June/12

CHAIR	DATE

TOTAL CREDITS: 5

PREREQUISITE(S): ACC 108

HOURS/WEEK:

I. COURSE DESCRIPTION:

This course will review and expand on the topics covered in previous accounting courses. A more in-depth understanding of financial statements and their elements will be the purpose of this course.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Illustrate an understanding of the accounting environment in Canada, historical development, generally accepted principles, usefulness and roles in modern business.

   Potential Elements of the Performance:
   Examine the history of accounting theory
   - Relate to the following principles and concepts upon which accounting theory is based:
     i) Separate Entity Assumption
     ii) Continuity Assumption
     iii) Unit of Measure Assumption
     iv) Limitations of Statement Information
     v) Roles and Objectives of Financial Reporting
     vi) Conservatism
     vii) Other Considerations and Constraints
     viii) Benefits vs Cost
     ix) Materiality
     x) Revenue Principle
     xi) Matching Principle
     xii) Full Disclosure
     xiii) Cost Principle

   This learning outcome will constitute approximately 10 % of the course's grade.

2. Demonstrate the accounting process at the intermediate level with emphasis on proper financial reporting to end-users.

   Potential Elements of the Performance:
   - describe the information systems and the recording function.

- Illustrate the matching process and various approaches to adjustments
- Demonstrate the closing procedures and reversing entries
- Recognize the timing of income, gains and losses

This learning outcome will constitute 15% of the course's grade.

3. Display a deeper understanding of the main financial statements and related issues of importance to maintain public confidence in the accounting product.

Potential Elements of the Performance:
- recognize and prepare multiple step and single step income statements
- realize the treatment of non-operating income and expenses and unusual items
- calculate earnings per share
- demonstrate accounting for the correction of errors: changes in accounting principles; and prior period adjustments
- identify a combined statement of income and retained earnings
- realize the significance of disclosure and draft notes to financial statements
- identify and classify major balance sheet items and prepare a classified balance sheet

This learning outcome will constitute 25% of the course's grade.

4. Identify issues of importance in controlling cash and statement of cash flow
- Potential Elements of the Performance
- Determine the methods for preparation of the Cash Flows Statement
- Demonstrate the guidelines for the control of cash
- Perform a bank reconciliation

This learning outcome will constitute 20% of the course's grade

5. Demonstrate a greater understanding of accounting issues related to receivables and current liabilities, and be able to problem solve situations involving these and determine the effects on the income statement and balance sheet.

- Potential Elements of the Performance:
- Determine receivable balances

- Estimate uncollectible accounts
- Present receivables on the balance sheet
- Current liabilities identification and treatment on financial statements
- Present value analysis relating to short and longer term liabilities

This learning outcome and cumulative course material will constitute 30% of the course's grade

III. TOPICS:

Chapter 1: The Framework for Financial Reporting

Chapter 2: Accounting Judgements

Chapter 3: Statements of Income and Comprehensive Income

Chapter 4: Statements of Financial Position and Changes in Equity; Disclosure Notes

Chapter 5: The Statement of Cash Flow

Chapter 6: Revenue and Expense Recognition

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Texts:
Intermediate Accounting, 5th Edition
Beechy, Conrod ; Volume 1

Fundamental Accounting Principles, 13th Canadian Edition, McGraw Hill Publishers Volume I

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be based upon four term tests as follows:

Test #1	Learning outcome 1 & 2	25%
Test #2	Learning outcome 3	25%
Test #3	Learning outcome 4	20%
Test #4	Learning outcome 5	30%
Grand Total		100%

A supplementary exam will administered at the end of the semester. A student who fails a test or misses a test during the regular semester qualifies to write the supplementary test. The grade received on the supplementary exam will replace the lowest failed or missed test mark. The supplementary exam is a comprehensive test drawing upon all the material covered during the regular semester.

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty	

VI. SPECIAL NOTES:

Attendance:
Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.